

**Action Plan Goal Report
Archdiocese of Indianapolis**

School: St. Jude Catholic School

Goal: All students will improve in their writing application across the curriculum, focusing on vocabulary, language conventions, and responding to literature.

Support Data (from the Improvement Plan) 1. Performance results 2. Data from state and benchmark reports 3. Data from value-added reports	Standardized Assessments (Benchmarks for Progress) 1. Fall 2007 ISTEP+ 2. Fall 2007 and Spring 2008 4 Sight benchmark assessment 3. Star Literacy Fall 2007 and Spring 2008 4. Indiana Reading Assessment Fall 2007, Winter 2008, and Spring 2008	Local Assessments (Benchmarks for Progress) 1. Teacher pretests 2. Teacher posttests 3. <i>6+1 Traits of Writing</i> rubric 4. <i>Writingroadmap.com</i> 5. Reading and English textbook assessments 6. ISTEP+ Coach and Ladders to Success
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Intervention(s): Students will focus on each of the 6+1 Traits of Writing, integrating each into all curriculums, demonstrating effective strategies for prewriting, revising, and editing. Students will see, hear, practice, and internalize the traits to help them gain control and confidence in their own writing. They will use the 6+1 Traits scoring rubric to evaluate their writing, reflecting on their strengths and setting goals to improve their performance. Grades 3-6 will follow the strategies of writing with <i>Step Up to Writing</i> , which focuses on explicit instruction and modeling with activities for multi-sensory and group work assignments. This will be enhanced through Differentiated Instruction. Students will focus on the vocabulary across curriculum to understand and improve in their literary responses. Students will focus on applying correct use of grammar, spelling, punctuation, and capitalization in their writing across the curriculum.	Research/Best Practice(s) for Intervention(s): 1. <i>6+1 Traits of Writing</i> by Ruth Culham 2. <i>Differentiated Instruction</i> by Carol Tomlinson 3. <i>Teaching Tools for the 21st Century</i> by Carolyn Coil 4. <i>Activities and Assessments for the Differentiated Classroom</i> by Carolyn Coil 5. <i>The Master Teacher</i> by John Schacter. 6. <i>ISTEP+ Coach and Ladders to Success</i> by Triumph Learning 7. <i>Step Up to Writing</i> by Maureen Auman
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Activities to Implement the Intervention(s)	Person(s) Accountable	Timeline		Resources	Staff Development
		Begin	End		
Listing of activities here: Analyze pretest data from teacher made tests and <i>Writingroadmap.com</i>	Teachers	Fall 2008	Spring 2009	Teacher tests and <i>Writingroadmap.com</i>	Prior workshops and training
Focus on each trait of the <i>6+1 Traits of Writing</i>	Teachers and students	Fall 2008	Spring 2009	<i>6+1 Traits of Writing</i> by Ruth Culham	Workshops Teacher demonstration, modeling, coaching
Demonstrate and apply the strategies of <i>Step Up to Writing</i>	Teachers and students	Fall 2008	Spring 2009	<i>Step Up to Writing</i> program	Online professional training
Model and demonstrate <i>KWL, Frayer Method, Inspiration</i> , and teacher made graphic organizers with differentiated instruction in the classroom	Teachers	Fall 2008	Spring 2009	Master, Mentors, and Career teachers	Cluster Group Meeting and Classroom observations
Analyze student writing, sharing rubrics and ongoing assessment	Teachers	Fall 2008	Spring 2009	Master, Mentors, and Career teachers	Cluster Group Meeting and Classroom observations
Application of differentiated instruction across curriculum	Teachers	Fall 2008	Spring 2009	<i>Differentiated Instruction</i> Midwest Conference 2006	Workshops Teacher training
Focus on curriculum-related vocabulary, correct use of grammar, spelling, punctuation, and capitalization in daily literary responses.	Teachers	Fall 2008	Spring 2009	Textbooks and <i>The Master Teacher</i>	Workshop with John Schacter